

YEAR 5 13.07.20-17.07.20

Any resources highlighted blue can be found at <https://laughtonallsaints.org/kidszone/class/class-4>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Analysing texts and writing with nouns</p> <p>Use the expanding sentences sheet to write silly sentences. Include expanded noun phrases. This activity will help you to practise recognising different word classes (adjectives, nouns, verbs and prepositions). Draw illustrations to match your sentences.</p> <p>Remember that sentences have a verb in, while phrases do not. <i>The ferocious dragon</i> (phrase) <i>The ferocious dragon <u>roared</u></i>. (sentence)</p> <p>I have also attached some noun phrases questions.</p>	<p>English Investigating Legends</p> <p>A legend contains some facts and becomes exaggerated to the point that real people or events take on a "larger than life" quality. In contrast, a myth isn't based on fact, but is symbolic storytelling that was never based on fact.</p> <p>Research and create a list of myths and legends. I bet there will be some familiar names!</p> <p>King Arthur reading comprehension.</p>	<p>English Analysing Myths</p> <p>We loved learning this Greek God rap the last time we studied myths and legends in Class 4! https://www.youtube.com/watch?v=V71ywBHK6wQ</p> <p>Weekly Reading Text – Icarus reading comprehension</p>	<p>English Writing a Myth</p> <p>I have uploaded a step-by-step PowerPoint to help you write your own myth.</p> <p>You could choose an existing myth and change the story slightly.</p> <p>Illustrate your myth. Create a story map. Create a piece of artwork to go with your myth.</p>	<p>English Reading lesson: To be confirmed later this week.</p> <p>Complete the reading activities to support this reading.</p>
<p>Maths Convert between different units of metric measure – kg, km, mg, ml.</p> <p>You need to apply your skills in multiplying and dividing by 10, 100 and 1000 here. Look at the place value of the numbers and move the digits, rather than using a long written method.</p> <p>Explore measures practically through baking and comparing the measures of items in the cupboards.</p> <p>Below are the key facts you need to know which will really help your learning in September. Practise these over summer until you know them without thinking! Remember that 'kilo' means thousand and 'cent' means hundred.</p> <p>Converting measures place value activity. Complete the key measures quiz.</p>	<p>Maths Understand and use approximate equivalences between metric and common imperial units.</p> <p>Note – I think it is important that pupils can convert between metric units of measure (grams to kilograms / centimetres to metres etc.), before they move onto imperial conversions.</p> <p>If you need to, spend today focusing on converting metric measures. We can move onto imperial conversions in school when ready.</p> <p>MyMaths – Converting Measures</p>	<p>Maths Convert between different units of time.</p> <p>Note – Please make it a priority to make sure you can tell the time on an analogue clock, to the nearest minute.</p> <p>I have set quite a few MyMaths activities based on time as this is a key skill you need. If you can confidently tell the time, go on the 'Practice' tab and choose time activities under the Year 5 tab.</p>	<p>Maths Understand and interpret timetables.</p> <p>Practise reading real bus or train timetables and plan a route.</p> <p>Complete the timetable maths questions.</p>	<p>Maths Challenge of the week</p> <p>Have a go at all 6. Do jottings and drawings to help you understand the problem.</p> <p>Let me know how you get on. 😊</p>

Science Challenge Spectacular Space

Watch the videos from the Science Museum in London and do the **rocket mice activity**. Design a space mission badge.

Alternatively, look on the Y6 activity which is about electrifying electricity.

Sport UK Coaching

Sport

Dance and Music Alice in Wonderland's The Mad Hatter's Tea Party – Riddles and Rhymes

Cooking Cook pancakes on the hob

With adult supervision, create your own take on pancakes. Do you prefer thin? Or thick and fluffy? Which toppings do you prefer?

Alternatively, look on the Y6 lesson which is making Indian-style snacks.

No Laptop or iPad? There are no new lessons on the BBC Red Button today but they will be playing highlights of previous lessons.

Spellings

This week we are recapping 'eigh' and 'ei' making the /ay/ sound. You can practise these on <https://spellingframe.co.uk/> by going onto Year 5 and 6 spelling rule number 47.

*doubt, island, lamb, thistle, knight,
limb, tomb, whistle, plumber, guitar*

I have uploaded a **'Silent Letters Crossword'** for you to do.

Thank you for joining our live spelling test last Friday. See you again next week at 11am! Be prepared for the bonus words!

CHALLENGE



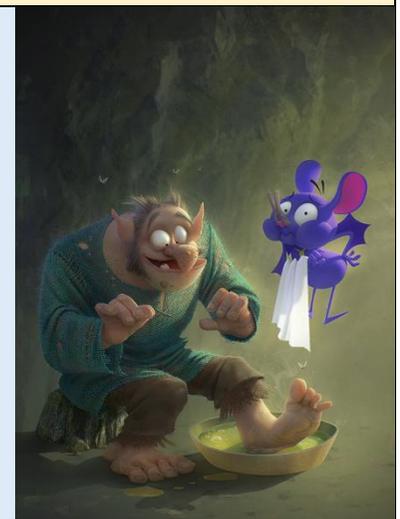
How did you get on in the **number facts challenge?** Have another go. Can you beat your last score?



Take part in Mrs M's writing challenge and see if you can improve your score each week. All the information can be

found here: <https://laughtonallsaints.org/our-curriculum/home-learning/mrs-morleys-star-writers>

- Write a story inspired by this picture.
- Why does the purple creature have a peg on its nose? Why are its cheeks bulging?
- Why does he have his foot in a bowl?
- How is he feeling? Why?
- Why are there flies around him?



Practise recalling these key facts until you don't need to think about them. Put them on the fridge. Make posters. Challenge each other to recall them. You need to know them by heart.

Key Facts

$$25 \times 4 = 100$$

$$20 \times 5 = 100$$

$$1\text{m} = 100\text{cm}$$

$$1\text{l} = 1000\text{ml}$$

$$1\text{kg} = 1000\text{g}$$

$$1\text{km} = 1000\text{m}$$

$$\times 10 \longrightarrow \times 20$$

To x by 20, x10 and double it!

$$\times 2 \longrightarrow \times 4$$

To x4, x2 and x2 again!

$$\frac{1}{2} = 0.50 = 50\%$$

$$\frac{1}{4} = 0.25 = 25\%$$

$$\frac{3}{4} = 0.75 = 75\%$$

$$\frac{1}{5} = 0.20 = 20\%$$

$$\frac{2}{5} = 0.4 = 40\%$$

$$\frac{4}{5} = 0.8 = 80\%$$

$$250\text{ml} = \frac{1}{4}\text{litre}$$

$$500\text{ml} = \frac{1}{2}\text{litre}$$

$$1500\text{ millilitres} = 1\frac{1}{2}\text{ litres}$$

÷ 100 makes it smaller

X100 makes it bigger

360° whole turn

180° $\frac{1}{2}$ turn

90° $\frac{1}{4}$ turn

270° $\frac{3}{4}$ turn