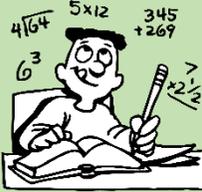


YEAR 5 06.07.20 - 10.07.20				
Any resources highlighted blue can be found at https://laughtonallsaints.org/kidszone/class/class-4				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Reading and using a text</p> <p>The sentence match activity and the questions to answer about the article, are attached below.</p> <p>Skimming and scanning plastic pollution activity.</p>	<p>English Romeo and Juliet</p> <p>A retelling of Romeo and Juliet set to modern music here.</p> <p>A simple animated story version here.</p> <p>Activities related to the animated story version.</p>	<p>English The Tempest</p> <p>Short reading text using an extract from The Tempest</p> <p>A retelling of the play to modern music here.</p>	<p>English Shakespeare reimagined: Henry V: A Soldier's Tale</p> <p>Weekly Reading Text – Julius Caesar reading text to continue with the Shakespeare theme for this week. This is based on true events in Roman history. Can you find out more?</p>	<p>English Reading lesson: To be confirmed later this week.</p> <p>Complete the reading activities to support this reading.</p>
<p>Maths Distinguish between regular and irregular polygons</p> <p>Polygons: shapes with straight sides Regular: all sides and angles are the same. Irregular: different sized angles and sides The shape mat will be useful for reference this week. The worksheets have been uploaded but it's not essential that you print them to do the activity. MyMaths 2D and 3D shapes (revision)</p>	<p>Maths Identify 3D shapes from 2D representations</p> <p>Look at this creative way to explore nets of 3D shapes. https://mr-mathematics.com/pull-up-nets/ I have attached the templates on our website for you.</p> <p>Shape nets bingo and nets worksheet.</p> <p>MyMaths Nets of 3D shapes</p>	<p>Maths Reflection</p> <p>Shape reflection sheet.</p> <p>Copy the shapes over as a direct reflection over the mirror line. Tip – do each corner one at a time. Count how many squares away from the mirror line that corner is. Count the same number on the opposite direction from the mirror line and draw the point. Do the same for all corners then join them together. Use a mirror to check it is a reflection.</p>	<p>Maths Translation</p> <p>To translate a shape just means to move it. All lengths and angles stay exactly the same – you are just picking it up and moving it. Tracing paper can help to check your answers.</p> <p>Shape translation sheet</p> <p>MyMaths Translating and reflecting</p>	<p>Maths Challenge of the week</p> <p>Have a go at all 6. Do jottings and drawings to help you understand the problem.</p> <p>Let me know how you get on. 😊</p>
<p>ARTS WEEK Musical Performance</p> <p>Watch the two videos about texture and structure in music. Try to recognise how and when the song changes.</p> <p>Ask your family members about their favourite styles/eras of music.</p>	<p>ARTS WEEK Artists and Art</p> <p>I have uploaded some example pieces by different artists. Complete the artist study sheet and have a go at creating your art, influenced by and artist or designer you like the style of.</p>	<p>ARTS WEEK Drama and Theatre</p> <p>Find a stimulus in your home. This could be a picture or interesting object. It could be a new song you heard on Monday Like the group in the video, start to map any themes or keywords that come to mind when you look at the stimulus. Can you create a short performance?</p>	<p>ARTS WEEK Singing and Wellbeing</p> <p>Learn and rehearse a new song.</p>	<p>ARTS WEEK Ten pieces take over</p> <p>Create a piece of art, music or drama, inspired by the ten pieces music.</p>

No Laptop or iPad? Catch these lessons on the BBC Red Button on your television. There are also 5-minute lessons on maths and English at bbc.in/TeacherTalks
It is all about SPORTS on the red button shows this week.

Cycling Wellbeing	Cricket Wellbeing	Gymnastics Wellbeing	Football Wellbeing	Bitesize Daily Sports Day
--------------------------	--------------------------	-----------------------------	---------------------------	----------------------------------

<p>Spellings This week we are recapping 'eigh' and 'ei' making the /ay/ sound. You can practise these on https://spellingframe.co.uk/ by going onto Year 3 and 4 spelling rule number 19.</p> <p><i>vein, eight, neighbour, beige, sleigh, reign</i></p> <p>Year 5 and 6 word list words: <i>bruise, dictionary, sufficient, leisure</i></p> <p>Thank you for joining our live spelling test last Friday. See you again next week at 11am! Be prepared for the bonus words!</p>	<p>ARTS WEEK This week is Arts Week on BBC Bitesize! They have planned different ways for you to be creative and expressive each day. Please share with us what you are up to.</p> <p>***CHALLENGE*** How did you get on in the number facts challenge? Can you beat your last score? Isaac challenged his nan, who got a score of 68 at 71 years old!</p> 
--	--



MyMaths.co.uk

Well done for completing so many tasks on MyMaths!
I am so proud of how hard some of you are working at home.

Practise your written methods for the four operations (+, -, x and ÷). You can practise at any time by logging in and pressing on the orange 'Practice' tab.
Look for your year group. Next to it, it will say how many you have 'to do'. Click this and select any topic. From there, you can access a lesson and a homework task.
Practising little and often is a great way to embed key skills. 😊



MRS MORLEY'S STAR WRITERS

Take part in Mrs M's writing challenge and see if you can improve your score each week. All the information can be found here: <https://laughtonallsaints.org/our-curriculum/home-learning/mrs-morleys-star-writers>



Write a story inspired by this picture.
Write a report for and against keeping whales in captivity.

Sentence	Situation
The character is packing her sun hat and sun cream into a suitcase.	It is the characters mum's birthday.
A character is looking at cards that say 'Mum' on them and carrying flowers.	The character is nervous and is waiting for something to happen.
The character is walking down the road with red eyes, their head down and wet cheeks.	The character is angry.
A character is pacing up and down, she keeps looking at her watch.	The character is going on holiday.
The character's fists are clenched together, and their face is red.	The character has won a running race.
A character jumps for joy with his family.	The character is sad and has been crying.

1. What year did Rosa Parks refuse to give up her place on the bus?
2. What movement did her protest start?
3. How long did it take to change the law?
4. What job did she do alongside being an activist?
5. Where did she move to after losing her job?