

YEAR 5 Week Three 04.05.20 – 08.05.20

Any resources highlighted blue can be found at <https://laughtonallsaints.org/kidszone/class/class-4>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English To investigate setting descriptions and context Use this word mat to write your own setting description.</p>	<p>English To use prepositions for effect in a setting description <i>A fun way to practise prepositions (positional language like over, above, next to, behind...) is with Where's Wally? books. Choose a person and your partner has to guess who it is based on your description or by asking you questions using prepositions.</i> Use this picture.</p>	<p>English To use alliteration and onomatopoeia in a setting description <i>Challenge children to add alliterative nouns and adjectives to the starter sentence: 'Grandpa went shopping and he bought ... crumbly cookies / scarlet strawberries / fresh fish ...'</i></p>	<p>English Reading lesson: Tell Me No Lies by Malorie Blackman Keep on reading often. ☺</p>	<p>BANK HOLIDAY Victory in Europe Celebration Please see our separate page of ideas for ways to celebrate VE Day.</p>
<p>Maths Area model / grid method Personally, I would avoid this grid method in Class 4. It has a lot of extra steps and therefore opportunities to make mistakes. As long as they have an understanding of what they are multiplying, I would encourage them to use the formal written method. See the formal method here.</p>	<p>Maths Multiplication using the formal method up to 4 digits x 2 digits <i>Sheets of questions with the lines to support layout. Answers included for marking.</i> * Multiply by 1 digit ** Multiply by 2 digit</p>	<p>Maths Short division with remainders No remainders questions to practise the method. Division with decimal remainders – If you're up for the challenge! I'll post a worked example of this on Facebook on Wednesday.</p>	<p>Maths Measure and calculate perimeter Challenge – Can you calculate the perimeter of all the rooms in his house using the floor plan? Don't forget to include any unlabelled walls!</p>	<p>If you'd like to take part in our flag celebration video on Friday then please send a photo of your child (or the family) waving a Union Jack flag to us by Wednesday at 3pm.</p>
<p>History What did the Ancient Egyptians believe in?  God Draw Egyptian Gods and their symbols. Write about what each represents.</p>	<p>Geography Trade and economic activity Look at the food products in your kitchen. Have any been imported? You could look for those countries on a map. How far has your meal travelled?</p>	<p>Science How plants reproduce Take cuttings from plants. See this website for re-growing food from scraps. https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scraps/</p>	<p>Computing Algorithms and debugging</p>	
<p>No Laptop or iPad? Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> • Maths • History 	<p>No Laptop or iPad? Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> • English • Geography 	<p>No Laptop or iPad? Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> • Science • Art and Design 	<p>No Laptop or iPad? Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> • Maths • Religious Studies 	

Spellings
 Visit <https://spellingframe.co.uk/> and choose Year 5 and 6.
 This week's rule: **Spelling Rule 48 - Homophones and other words that are often confused (1 of 5)**
 Access the 'Spelling Tiles' section and free games to practise these spellings then take a test.

Here's a [match up game](#) on our website to practise homophones.
 Please get in touch if you need reminding of your Spelling Zapper words.

Did you see the post I put on Facebook this week about all things **SEA TURTLE?**
 Create a fact file. Campaign to stop plastic pollution and save the turtles. Paint, sculpt or stitch a sea turtle. Share your creations with us.

KEEP IN TOUCH
 We are missing you all so much and like that we can keep in touch with most families online. Please keep in touch with your friends too. Maybe you could write them a letter, call or message them through your parents' phones.

