

Year 3 Week One 20.4.20 – 24.4.20

| Monday   | Tuesday  | Wednesday   | Thursday  | Friday   |
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| <p><b>English</b><br/><b>Identifying nouns</b></p> <p>Look around your house/garden and write down all the nouns you see.</p> <p>Think about school. What common nouns would you see? Can you think of any proper nouns, e.g. Laughton All Saints'?</p>  | <p><b>English</b><br/><b>Identifying pronouns</b></p> <p>Read a page of your reading book. How many pronouns do you spot?</p>  | <p><b>English</b><br/><b>Identifying adjectives</b></p> <p>Choose an item in your house or a character/setting in your reading book. How many adjectives can you think of to describe it or them? Use a thesaurus to find synonyms for your adjectives. Which do you think are most relevant to your object/person?</p>   | <p><b>English</b><br/><b>Identifying verbs</b></p> <p>Choose a verb (walk, run, sleep, said). How many synonyms for this verb can you find? When writing, the verbs that are chosen give you more information about a character or how something is done. Can you put your new verbs into sentences? Can you see how the meaning changes?</p> | <p><b>English</b><br/><b>Reading lesson: Please Mrs Butler by Allan Ahlberg</b></p> <p>Can you identify the rhyming words in the poem? Rhyme often gives poems like this a beat, making it catchy. How many syllables are used on each line? Does it follow a pattern?</p> |
| <p><b>Maths</b><br/><b>Writing three-digit numbers</b></p> <p>How many numbers can you make using these three digits?<br/>4 1 9</p> <p>Can you write the numbers you make in order? Start with the largest number and get smaller.</p>   | <p><b>Maths</b><br/><b>Recognise place value of each digit in a three-digit number</b></p> <p>What do the underlined digits stand for? I have done the first one for you:<br/>3<u>9</u>4 – nine tens<br/><u>1</u>93 –<br/>5<u>4</u>3 –<br/>9<u>7</u>7 –<br/><u>8</u>64 –<br/><u>2</u>71 –</p>  | <p><b>Maths</b><br/><b>Compare two three-digit numbers</b></p> <p>Can you fill in the boxes using &lt; or &gt;.</p> <p>492 <input type="text"/> 294</p> <p>800 + 50 + 2 <input type="text"/> 859</p> <p>305 <input type="text"/> 503</p> <p>Can you prove your answers by drawing out the numbers and explaining why some are larger than others?</p>                               | <p><b>Maths</b><br/><b>Order numbers up to 1,000.</b></p> <p>Roll a die three times to create a three digit number. Write your number down. Keep doing this until you have 10 three-digit numbers. Can you order them from smallest to largest?</p>   | <p><b>Maths</b><br/><b>Challenge of the week</b></p> <p>Look at Challenge 1. Can you think of your own problem like this one? Post them on our Class 3 Facebook page and see if your friends can solve them!</p>   |
| <p><b>History</b><br/><b>How can I be a historian?</b></p> <ul style="list-style-type: none"> <li>• Captain Tom Moore has been in the news recently. What has he been doing? What changes/historical events do you think he has seen in his life time?</li> <li>• When you speak to your grandparents or an older family member on the phone, think of some questions you can ask them about the past and the changes they have seen.</li> </ul> | <p><b>Geography</b><br/><b>Introduction to maps</b></p> <p>We did lots of work on maps before we had to leave school! Can you make a set of matching cards with map symbols we have learnt about? You could either do them just with symbols like a game of Snap or you could make pairs of cards with the symbol and what that symbol stands for.</p> | <p><b>Science</b><br/><b>Introduction to Light</b></p> <p>(You will need to try this on a sunny day!)</p> <p>See how shadows change over the course of the day. Place an object in a position outside and see where its shadow is throughout the day. You could draw round its shadow every hour with chalk. How does it change? Where does it move to? What does that show us?</p> | <p><b>Music</b><br/><b>Start singing</b></p> <p>Listen to a piece of music. Can you hear when the pitch goes higher and lower? Does the volume change in this piece of music? How does this piece of music make you feel?</p>   | <p><b>Well being</b><br/><b>Teamwork</b></p> <p>Think about a Class Charter with advice that will help support people to work well alongside each other, e.g. I will listen to other people's suggestions.</p>   |

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| <p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• <a href="#">Maths – Place Value</a></li> <li>• <a href="#">History – Roman Britain</a></li> </ul>   | <p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• <a href="#">English - Nouns and Adjectives and Pronouns</a></li> <li>• <a href="#">Geography - My Local Area</a></li> </ul>  | <p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• <a href="#">Science - Materials and their properties: solids, liquids and gases.</a></li> <li>• <a href="#">Computing - Codes and Algorithms</a></li> </ul>   | <p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• <a href="#">Maths – What are decimals?</a></li> <li>• <a href="#">Music - Singing</a></li> </ul> | <p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• <a href="#">English – Verbs and Adverbs</a></li> <li>• <a href="#">Wellbeing – Normalising and labelling feelings</a></li> </ul> |
| <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Look at James Brunt’s art work. He uses natural materials to create some great patterns. These are available to see on Twitter or Google. Can you have a go at making your own? What materials/objects could you use?</li> <li>• Look up ‘zentangles’ on Google images. Could you create your own zentangle patterns?</li> </ul> | <p><b><u>Geography:</u></b><br/>Each week, I am going to give you a different country to research. I want you to find out:</p> <ul style="list-style-type: none"> <li>• The capital city</li> <li>• The language</li> <li>• Can you find any phrases in that language?</li> <li>• Where is it on a world map?</li> <li>• The flag</li> <li>• Its population</li> <li>• What continent is it part of?</li> <li>• Any sights of interest, tourist attractions or landmarks.</li> </ul> <p>This week, your country is <b>Mexico</b>.</p> | <p><b><u>P.E</u></b></p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a><br/>Joe Wicks – live every morning at 9am but can be accessed at any time during the day</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a><br/>Cosmic Kids Yoga</p> |    |   |