



MRS MORLEY'S STAR WRITERS



Year 2 Checklist		Point Value	
FEATURES OF WRITING		/13	
To write a simple, coherent narrative about their own and others' experiences (real and fictional)	2		
To write sentences that are organised into an order, linking ideas together	2		
To write about real events, recording these simply and clearly	1		
To use features of different text types <i>See the additional sheets for each text type.</i>	2		
To reread their writing to check that it makes sense and make suggested changes.	2		
To start sentences in different ways.	2		
To use past and present tense mostly correctly and accurately.	2		
ADDING DETAIL AND DESCRIPTION		/5	
To use adjectives to describe. <i>An adjective is a 'describing' word eg the brown, furry, bear</i>	1		
To use co-ordination to link sentences and add detail (or / and / but) <i>eg The sun is shining today <u>but</u> it is still cold.</i>	2		
To use some subordination to link sentences and add detail (when / if / that / because) <i>eg We can go out to play <u>if</u> it is not raining.</i>	2		
PUNCTUATION		/12	
To use capital letters for names, places, the days of the week and the personal pronoun 'I'.	1		
To use a capital letter and full stop to punctuate sentences.	2		
To use a question mark correctly when asking a question within writing.	2		
To use an exclamation mark correctly to add emphasis when writing.	2		
To use commas to separate items in a list. <i>Eg the dog was big, loud and scary.</i>	2		
To use apostrophes to mark possession <i>eg David's bag</i> and contraction <i>eg can't, don't</i>	2		
To use clear finger spaces between each word when writing.	1		
SPELLING AND HANDWRITING		/10	
To segment words into phonemes and represent most them using graphemes taught in Year Two (<i>See sheet</i>)	2		
To make phonetically plausible attempts when spelling unfamiliar words.	1		

To spell most Y2 common exception words and days of the week accurately - <i>See Year Two word list for included words.</i>	2	
To add suffixes to spell most words correctly in their writing, <i>e.g. -ment, -ness, -ful, -less, -ly</i>	2	
To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	1	
To use the diagonal and horizontal strokes needed to join letters in most of their writing	2	
Total points for this piece of writing:	/ 40	