

YEAR 2 - 13.7.20 – 17.7.20																			
Monday	Tuesday	Wednesday	Thursday	Friday															
<p><b>English</b> <b>What is a story?</b></p> <p>Write an interesting opening to your own story. Start your story with an interesting main character and decide where the story is going to take place.</p>	<p><b>English</b> <b>Characters in stories</b></p> <p>Who is your favourite character from a film or book and why? What type of character are they?</p>	<p><b>English</b> <b>What is a setting?</b></p> <p>Use all of your senses to describe a setting of your own. What can you see, hear, smell, taste and feel?</p>	<p><b>English</b> <b>Planning and writing a story</b></p> <p>Create your own story mountain to describe the plot of your story. Include an opening, build up, problem, resolution and ending.</p>	<p><b>English</b> <b>Reading lesson: TBC</b></p>															
<p><b>Maths</b> <b>Time: Five minutes</b></p> <p>If the time is 20 to 10, what number would the minute hand be on? _____</p> <p>If the time is 10 past 4, what number would the minute hand be on? _____</p> <p>If the time is 25 to 8, what number would the minute hand be on? _____</p>	<p><b>Maths</b> <b>Time: Hours &amp; days</b></p> <p>Match the converted times.</p> <p>1 hour and 5 minutes.      70 minutes.</p> <p>1 hour and 20 minutes.      80 minutes.</p> <p>1 hour and 10 minutes.      65 minutes.</p>	<p><b>Maths</b> <b>Time: Calculate durations</b></p> <p>If an event starts at quarter past 1 and finishes at 10 to 2, how long did it last?</p> <p>35 minutes      40 minutes      45 minutes</p>	<p><b>Maths</b> <b>Time: Compare durations</b></p> <p>Jess is going to swimming. She needs to be there by quarter past 4.</p> <p>a) What time does each bus arrive? b) Which bus should Jess take?</p> <p>Bus A Leaves at 10 to 4 and lasts 30 minutes.</p> <p>Bus B Leaves at 25 to 4 and lasts 35 minutes.</p> <p>Bus C Leaves at 5 to 4 and lasts 20 minutes.</p>	<p><b>Maths</b> <b>Challenge of the week</b></p> <p>Use the table to complete the sentences.</p> <table border="1"> <thead> <tr> <th>Sport event</th> <th>Start</th> <th>End</th> </tr> </thead> <tbody> <tr> <td>Football</td> <td>Quarter past 6</td> <td>Quarter to 8</td> </tr> <tr> <td>Golf</td> <td>Half past 2</td> <td>Quarter past 6</td> </tr> <tr> <td>Swimming</td> <td>10 past 4</td> <td>25 to 5</td> </tr> <tr> <td>Rugby</td> <td>Quarter to 9</td> <td>5 to 10</td> </tr> </tbody> </table> <p>Which event had the longest duration? _____</p> <p>Which event had the shortest duration? _____</p> <p>How much longer did football last than swimming? _____</p> <p>How much shorter did rugby last than football? _____</p>	Sport event	Start	End	Football	Quarter past 6	Quarter to 8	Golf	Half past 2	Quarter past 6	Swimming	10 past 4	25 to 5	Rugby	Quarter to 9	5 to 10
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<p><b>Science Challenge</b> <b>Bubble fun</b></p> <p>Add a little paint to your bubble mix, blow into it with a straw, place paper over the top and create a beautiful pattern.</p>	<p><b>Sports</b> <b>UK Coaching - How to move</b></p> <p>Create a sequence of activities for your grown-ups to complete. Who was the best? Why?</p>	<p><b>Sports</b> <b>TBC</b></p>	<p><b>Dance &amp; Music</b> <b>The Nutcracker – Snowflake symmetry</b></p> <p>What symmetrical shapes can you make with your body?</p>	<p><b>Cooking</b> <b>Make your own afternoon tea scones</b></p> <p>Send us a photo of you eating your delicious scones.</p>															
<p><b>BBC Bitesize Daily broadcasts have now stopped. Compilations are available from 9-11am on Red Button 13<sup>th</sup>-17<sup>th</sup> July.</b></p>																			
<p><b>Maths</b></p> <p>My Maths activities TTRockstars Maths Passports BBC Bitesize Karate Cat Maths game</p>	<p><b>Spellings</b> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Year Two Spelling Rule 14 - Adding the endings – ing, – ed, –er, –est and –y to words ending in –e with a consonant before it - <a href="#">hiking</a>, <a href="#">hiked</a>, <a href="#">hiker</a>, <a href="#">nicer</a>, <a href="#">nicest</a>, <a href="#">shiny</a>, <a href="#">shiniest</a>, <a href="#">shinier</a>, <a href="#">shined</a></p> <p>Common Exception Words – <a href="#">money</a>, <a href="#">even</a>, <a href="#">everybody</a></p>	<p><b>P.E</b> <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> Joe Wicks – live every morning at 9am but can be accessed at any time during the day <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> Cosmic Kids Yoga</p>																	