✨ Mrs Morley's Star Writers ✨

Year 1 Checklist	Point Value	✔
FEATURES OF WRITING	**/10**	
To compose a sentence orally before writing it down.	1	
To write sentences in order to create short narratives and non-fiction texts.	2	
To use some features of different text types (although these may not be consistent). *See the additional sheets for each text type.*	2	
To reread their writing to check that it makes sense and make suggested changes.	2	
To use simple sentence structures.	1	
To start sentences in different ways.	2	
ADDING DETAIL AND DESCRIPTION	**/4**	
To use adjectives to describe. *An adjective is a 'describing' word eg the <u>brown, furry</u>, bear*	2	
To use the joining word (conjunction) 'and' to link ideas and sentences.	2	
PUNCTUATION	**/12**	
To use capital letters for names, places, the days of the week and the personal pronoun 'I'.	2	
To use a capital letter to start most new sentences.	2	
To use full stops to end most sentences.	2	
To use a question mark correctly when asking a question within writing.	2	
To use an exclamation mark correctly to add emphasis when writing.	2	
To use clear finger spaces between each word when writing.	2	
SPELLING AND HANDWRITING	**/14**	
Can hold a pencil correctly with the correct pencil grip.	1	
To use 'fred fingers' to segment words. *Eg when spelling 'moon' we would separate it into the phonemes – m-oo-n before writing it down.*	1	
To use phonemes from Set 2 RWI when spelling unfamiliar words. *See separate sound mat.*	2	
To show an awareness of alternative ways of spelling phonemes (Set 3 RWI) when spelling unfamiliar words. *See separate sound mat.*	2	
To spell most Y1 common exception words and days of the week accurately - *See Year One word list for included words*	2	

To use -s and -es to form regular plurals correctly. *Eg bus – buses, cat – cats, chair – chairs*	1	
To use the prefix 'un'. *Eg <u>un</u>happy, <u>un</u>kind*	1	
To add the suffixes –ing, -ed, -er and –est to root words (with no change to the root word). *A root word is the original word before the suffix is added eg help – help<u>ing</u>, short - short<u>er</u>*	1	
To spell simple compound words *eg sandpit, blackbird*	1	
To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	2	
Total points for this piece of writing:	**/ 40**	