

YEAR 1 13.7.20 – 17.7.20				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b> <b>What is a story?</b> What are your favourite stories? Write a book review using the template given. What is your favourite part of the story? Who is your favourite character? Where is your favourite story set?</p>	<p><b>English</b> <b>Characters in stories</b> Think about traditional stories and Fairytales such as <i>The Gingerbread Man</i> and <i>Cinderella</i>. Make a list of all the good characters in the stories and all the bad characters in the stories. Can you design your own character for a Fairytale? What adjectives could you use to describe your character?</p>	<p><b>English</b> <b>What is a setting?</b> Have a look at the setting below.  What adjectives can you think of to describe the setting? What sort of story would be set here? Can you think of any other settings for stories?</p>	<p><b>English</b> <b>Planning and writing a story</b> Plan your own story using the story mountain.  Remember the structure: Beginning Middle Problem Problem is resolved Ending</p>	<p><b>English</b> <b>Reading lesson:</b> <b>TBC</b></p>
<p><b>Maths</b> <b>Time: O'Clock</b> Use the blank clock sheet to practise writing some O'Clock times. Remember that the long hand is the minute hand and the shorter hand is the hour hand. Make sure you can see the difference when you are drawing them!</p>	<p><b>Maths</b> <b>Time: Hours and Days</b> <b>Key Facts:</b> <b>1 day = 24 hours</b> <b>7 days = 1 week</b> Can you say the days in the right order? What do you do on each of the days? Can you draw a picture or write a sentence to show what you do on those days?</p>	<p><b>Maths</b> <b>Writing and measuring time</b> Put these ways of measuring time in order from the shortest to the longest. hour, second, month, week, minute, year, century, decade, day  What facts do you know about them?</p>	<p><b>Maths</b> <b>Compare Times</b> Challenge your family! Time how long it takes you all to do a simple task of your choice – eg ten press ups, running around the garden 5 times, a jigsaw, building a tower using lego. Compare the times. Who managed to do it the quickest? Who was the slowest?</p>	<p><b>Maths</b> <b>Challenge of the week</b> Time, in seconds, how long it takes you to do these things..... 20 star jumps, Get dressed, Write your full name, Write the numbers 1-20  What else could you time?</p>
<p><b>Science Challenge</b> <b>Faster, further, higher</b> Before you start your experiment, make some predictions about what you think might happen (we have spent lots of time doing this in the classroom). Can you give any reasons why you think what you do?</p>	<p><b>Sports</b> <b>UK Coaching</b> A coach helps a person to improve when playing sports. Choose a sport. If you were a coach, how would you help someone to play that sport? What would you tell them?</p>	<p><b>Sports</b> Make a list of as many different sports as you can. Use this website to find out which sports are played at the Olympic Games and some facts about them. <a href="https://www.activityvillage.co.uk/olympic-games">https://www.activityvillage.co.uk/olympic-games</a></p>	<p><b>Dance and Music</b> <b>The Nutcracker – snowflake Symmetry</b> Symmetry is when one side of a picture is reflected in a mirror line to look the same on the other side. Have a go at making your own symmetrical patterns. </p>	<p><b>Cooking</b> <b>Make your own frozen yoghurt ice cream.</b> Can you write some instructions for making your frozen yoghurt ice-cream? Make sure you remember to put your instructions in the right order and number them to make them easy to follow.</p>

There are no new lessons on the iPlayer this week.

<p><b>Phonics</b> <a href="https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</a> Alongside the daily phonics lessons that are provided on this you tube channel, there are now additional 'hold a sentence' lessons. These lessons will support children in using the sounds they know to write sentences. The first lesson is for children working within Set 2 and the second lesson is for children working within Set 3. <a href="https://www.oxfordowl.co.uk/read-write-inc-home">https://www.oxfordowl.co.uk/read-write-inc-home</a> Free access to reading scheme books.</p>	<p><b>Spellings</b> <a href="https://spellingframe.co.uk/spelling-rule/1/Year-1">https://spellingframe.co.uk/spelling-rule/1/Year-1</a> Spelling rule 25 (or) and 26 (ore)  or – for, short, born, morning, horse ore – more, score, before, wore, shore  Access the free games to practise these spellings  Common exception words – here, there and where</p>	<p><b>P.E</b> <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> Joe Wicks – live every morning at 9am but can be accessed at any time during the day  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> Cosmic Kids Yoga  <a href="https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw</a> Try these maths rhymes with actions!</p>	
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