### YEAR 5 Week Four 11.05.20 – 15.05.20

**English**
- **Monday**: Writing a formal report
  - Remember – we don’t use contractions in a formal report. Fix **Neville Chamberlain’s speech** by changing contractions to their expanded form.
  - There’s → There’s

- **Tuesday**: Writing a powerful speech
  - **Two powerful speeches** from history for you to read here. **John F Kennedy** and **Martin Luther King Jr.** Challenge questions included.

- **Wednesday**: Structuring a debate argument
  - **English Writing a recount**
  - **I’ll share a new reading text today!**

- **Thursday**: Reading lesson: **Percy Jackson and the Lightning Thief by Rick Riordan**

**Maths**
- **Monday**: Introducing the formula for area
  - Calculate the area of **these flowerbeds** Prompts included 😊
  - Challenge – Can you calculate the area of all the rooms in his house using the **floor plan**? Chunk the compound shapes into smaller rectangles but remember to check your room measurements.

- **Tuesday**: Understanding the abstract method to find equivalent fractions
  - Remember – you must do the same to the numerator as you do to the denominator.
  - **Sheet for practising this** on our website.

- **Wednesday**: Converting improper fractions to mixed numbers and vice versa
  - **Have a go at this** **cakes investigation**.

- **Thursday**: Challenge of the Week
  - **Play Fraction Wars** – take turns to choose a fraction. The greater fraction wins.

**History**
- **Monday**: Who was Tutankhamun?
  - Practise your sketching skills by completing this **Drawing of Tutankhamun**. Focus on getting the shapes and proportions correct.

- **Tuesday**: Sustainability and Plastics
  - **Find a creative way to reuse something from your plastic recycling bin.**

- **Wednesday**: How plants reproduce
  - **Take cuttings** from plants.
  - Re-grow food from scraps. **https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scrap/**

- **Thursday**: How we build
  - **Challenge your family to use Lego or items around the home to create the tallest tower/strongest bridge.**

**Science**
- **Monday**: How plants reproduce
  - **Take cuttings** from plants.

- **Tuesday**: How we build
  - **Challenge your family to use Lego or items around the home to create the tallest tower/strongest bridge.**

**Design and technology**
- **Wednesday**: How we build
  - **Challenge your family to use Lego or items around the home to create the tallest tower/strongest bridge.**

**No Laptop or iPad?** Check out these lessons on **BBC iPlayer** and the **Red Button Service** today.

- **Maths**
- **English**
- **History**

- **Spelling**
  - Visit [https://spellingframe.co.uk/](https://spellingframe.co.uk/) and choose Year 5 and 6.
  - **This week’s rule:** **Spelling Rule 48 - Homophones and other words that are often confused (2 of 5)**

  - **Use the zombie poster** below to help you remember which spelling of they’re/there/their is needed.

  - **Access the ‘Spelling Tiles’ section and free games to practise these spellings then take a test.**

- **Art and Design**
  - **Media and materials**

- **English**
  - **Music**
  - **Wellbeing**

- **Music**
  - **Art and Design**

- **Spelling**
  - Visit [https://www.topmarks.co.uk/maths-games/daily10?fbclid=IwAR1kLUpWzu3bdd1TgoZutly4gCn8Q5e62HJC96s7HngaeA_qp4iqujQzhsrYV](https://www.topmarks.co.uk/maths-games/daily10?fbclid=IwAR1kLUpWzu3bdd1TgoZutly4gCn8Q5e62HJC96s7HngaeA_qp4iqujQzhsrYV)

- **Spelling**
  - Visit [https://www.youtube.com/user/maddiemoate](https://www.youtube.com/user/maddiemoate)
  - **Check out Maddie Moate’s LETSGOLIVE sessions on YouTube.**

- **Spelling**
  - Hands-on and exciting activities and science projects related to the body, the Earth, animals and space. Cardboard box mazes, volcanoes, dinosaur fossils and astronaut food all sound fun!

  - This is great for a daily ten minutes maths practice. Any area of maths and choose your level. [https://www.topmarks.co.uk/maths-games/daily10?fbclid=IwAR1kLUpWzu3bdd1TgoZutly4gCn8Q5e62HJC96s7HngaeA_qp4iqujQzhsrYV](https://www.topmarks.co.uk/maths-games/daily10?fbclid=IwAR1kLUpWzu3bdd1TgoZutly4gCn8Q5e62HJC96s7HngaeA_qp4iqujQzhsrYV)
We always discuss it like pizzas. If we had pizzas cut into different fractions, we’d want to make all of the slices the same size, so it was fair, before we could start adding and subtracting /sharing them out.