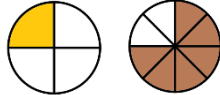


YEAR 5 Week Four 11.05.20 – 15.05.20

Any resources highlighted blue can be found at <https://laughtonallsaints.org/kidszone/class/class-4>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Writing a formal report</p> <p>Remember – we don't use contractions in a formal report. Fix Neville Chamberlain's speech by changing contractions to their expanded form.</p> <p>There's → There's</p>	<p>English Writing a powerful speech</p> <p>Two powerful speeches from history for you to read here. John F Kennedy and Martin Luther King Jr. Challenge questions included.</p>	<p>English Structuring a debate argument</p> <p>Read the example argument – Should children be allowed to eat chocolate for breakfast? Write your own debate argument. Try to see both sides of the argument.</p>	<p>English Writing a recount</p> <p>I'll share a new reading text today!</p>	<p>English Reading lesson: Percy Jackson and the Lightning Thief by Rick Riordan</p>
<p>Maths Introducing the formula for area</p> <p>Calculate the area of these flowerbeds. Prompts included ☺</p> <p>Challenge – Can you calculate the area of all the rooms in his house using the floor plan? Chunk the compound shapes into smaller rectangles but remember to check your room measurements.</p>	<p>Maths Understanding the abstract method to find equivalent fractions</p> <p>Remember – you must do the same to the numerator as you do to the denominator.</p> <p>Sheet for practising this on our website.</p>	<p>Maths Converting improper fractions to mixed numbers and vice versa</p> <p>Have a go at this cakes investigation.</p>	<p>Maths Compare and order fractions whose denominators are multiples of the same number.</p> <p>Tips – Draw the fraction so that you can visualise which is larger. Here you can SEE that 6/8 is more than 1/4.</p>  <p>- Can you find a common denominator? $\frac{1}{4}$ is the same as $\frac{2}{8}$.</p> <p>Now that both fractions are in eighths, it is easier to compare and order them. See the prompt on the next page for finding a common denominator. Order these fractions cards.</p>	<p>Maths Challenge of the Week</p> <p>Let Miss Stowell know how you get on. ☺</p> <p>Play Fraction Wars – take turns to choose a fraction. The greater fraction wins.</p>
<p>History Who was Tutankhamun?</p> <p>Practise your sketching skills by completing this drawing of Tutankhamun. Focus on getting the shapes and proportions correct.</p>	<p>Geography Sustainability and Plastics</p> <p>Find a creative way to reuse something from your plastic recycling bin.</p>	<p>Science How plants reproduce</p> <p>Take cuttings from plants. Re-grow food from scraps. https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scraps/</p>	<p>Design and technology How we build</p> <p>Challenge your family to use Lego or items around the home to create the tallest tower/strongest bridge.</p>	<p>Art and Design Media and materials</p>

No Laptop or iPad? Check out these lessons on BBC iPlayer and the Red Button Service today.

<ul style="list-style-type: none"> • Maths • History 	<ul style="list-style-type: none"> • English • Geography 	<ul style="list-style-type: none"> • Science • Art and Design 	<ul style="list-style-type: none"> • Maths • Music 	<ul style="list-style-type: none"> • English • Wellbeing
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Spellings
Visit <https://spellingframe.co.uk/> and choose Year 5 and 6.
This week's rule: **Spelling Rule 48 - Homophones and other words that are often confused (2 of 5)**

Use the **zombie poster** below to help you remember which spelling of they're/there/their is needed.

Access the 'Spelling Tiles' section and free games to practise these spellings then take a test.

Check out Maddie Moate's LETSGOLIVE sessions on YouTube.
<https://www.youtube.com/user/maddiemoate>

Hands-on and exciting activities and science projects related to the body, the Earth, animals and space. Cardboard box mazes, volcanoes, dinosaur fossils and astronaut food all sound fun!

This is great for a daily ten minutes maths practice. Any area of maths and choose your level. https://www.topmarks.co.uk/maths-games/daily10?fbclid=IwAR1KLUUpWxu3bdWgoZutly4gCn8Q5e62HJC96s7HnqeA_qp4iqUQzhsrVY



Finding Common Denominators

$$\frac{3}{4}, \frac{2}{5}$$

List the multiples for both denominators.

Find the LEAST COMMON MULTIPLE.

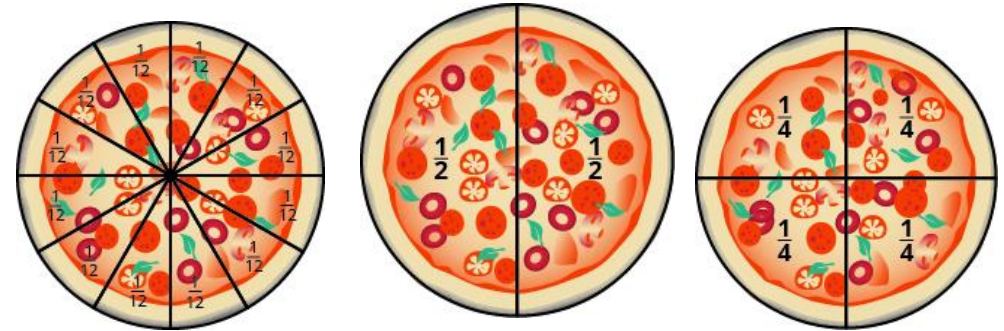
4: 4, 8, 12, 16, **20**, 24

5: 5, 10, 15, **20**, 25

Make each fraction into an equivalent fraction with the same denominators.

$$\frac{3}{4} \times \frac{5}{5} = \frac{15}{20}$$

$$\frac{2}{5} \times \frac{4}{4} = \frac{8}{20}$$



We always discuss it like pizzas. If we had pizzas cut into different fractions, we'd want to make all of the slices the same size, so it was fair, before we could start adding and subtracting /sharing them out.



THERE
The zombies are over **there**.



THEIR
Their limbs are falling off.



THEY'RE
They're going to eat us.

LEARN THE DIFFERENCE