

**Year 3 Week Four 11.5.20 – 15.5.20**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b> <b>Using similes and metaphors</b> Read these poems that we have read in Class. Can you find the similes and metaphors?</p> <ul style="list-style-type: none"> <li>• The Highwayman</li> <li>• From a Railway Carriage</li> <li>• The Night Mail</li> </ul>	<p><b>English</b> <b>Writing a diary entry</b> Read the diary entry below. What features of a diary entry have been used?</p>	<p><b>English</b> <b>Using proofreading skills</b> Can you proofread the sentences below and correct their spelling mistakes?</p>	<p><b>English</b> <b>Their, they're or there</b> Make a video where you teach us how to use there, their and they're with some examples.</p>	<p><b>English</b> <b>Reading lesson: Charlie Changes into a Chicken by Sam Copeland</b></p>
<p><b>Maths</b> <b>Multiplying and dividing by four and eight</b> Class 3 love playing KABOOM! to practise their times-tables. You can play this game easily by using cards instead of lolly-sticks. Write times-table questions on pieces of card and put them face down. Include some cards that say KABOOM! When you pick a card, if you answer it correctly, you can keep it. If you pick up a KABOOM! card, you have to put all your cards back into the pack! The person with the most cards at the end wins!</p>	<p><b>Maths</b> <b>Multiply 2 digit numbers by 1 digit numbers</b> Try these: 89 x 5 56 x 7 64 x 8 74 x 9</p>	<p><b>Maths</b> <b>Divide a two digit number by a one digit number</b> Try these: 75 ÷ 5 84 ÷ 6 94 ÷ 7</p>	<p><b>Maths</b> <b>Multiplication and division problem solving</b> Megan has a box of pop that are in packs.  Some packs have 4 cans in them and some packs have 8 cans in them.</p>  <p>Megan's box contains 64 cans of pop.  How many packs of 4 cans and how many packs of 8 cans could there be?  Find all the possibilities.</p>	<p><b>Maths</b> <b>Challenge of the week</b></p>
<p><b>History</b> <b>How did Stone Age hunter-gatherers live?</b>  Imagine a world with no electricity, no shops, no houses like ours, no transport etc. Compare our lives to how hunter gatherers lived.</p>	<p><b>Geography</b> <b>Latitude and Longitude</b> Use this website to explore this concept further:  <a href="http://www.primaryhomeworkhelp.co.uk/time/latitude.html">http://www.primaryhomeworkhelp.co.uk/time/latitude.html</a></p>	<p><b>Science</b> <b>Vertebrates and invertebrates</b> During your daily exercise or in your garden, keep a look out for any animals. Are they vertebrates or invertebrates? Which animal group do they belong to?</p>	<p><b>Design and Technology</b> <b>How We Build</b> Lego challenge: Build the tallest structure you can. What makes it strong and stops it from falling over?</p>	<p><b>Art and Design</b> <b>Drawing and Painting</b> Look at work by these famous artists. Whose work do you like and why? What is your attention drawn to when you first look at their work? How has the artist used colour?</p> <ul style="list-style-type: none"> <li>• Lowry</li> <li>• Hockney</li> <li>• Van Gogh</li> <li>• Monet</li> </ul>

<p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• Maths</li> <li>• History</li> </ul>	<p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Geography</li> </ul>	<p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• Science</li> <li>• Art &amp; Design</li> </ul>	<p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• Maths</li> <li>• Music</li> </ul>	<p><b>No Laptop or iPad?</b> Check out these lessons on BBC iPlayer and the Red Button Service today.</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Wellbeing</li> </ul>
<p><b>Art</b> Pete McKee's cartoon workshops every Wednesday on YouTube. Previous sessions can still be accessed.</p>	<p><b>Maths</b> Don't forget – you can also be using this time to get plenty of practise on your Maths Passport and TT Rockstars!</p>		<p><b>P.E.</b> Look up #ThisIsPE on YouTube for some short, simple videos from PE specialists that include activities you can easily do at home.</p>	
<p><b>Spelling</b> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> A great website for practising your spellings.</p>	<p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> This website includes lots of interactive games to practise your Maths Passport targets.</p>		<p>BBC Super Movers have many videos. These use actions and songs to support children in remembering facts too.</p>	

**Diary Entry:**

Dear Diary,

*I had the best day EVER today. I woke up this morning, the sun was shining through the curtains and I could smell breakfast cooking downstairs. I jumped out of my bed, threw on my school clothes and skipped down to the kitchen.*

*A delicious breakfast of pancakes with syrup was waiting for me on the table and I gobbled it down as quick as a flash. I grabbed my school bag, shouted "Bye!" to my mum and dashed out of the door to school.*

*When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20 in my spellings! I couldn't believe it! We had my best lessons in the morning (Literacy and Geography).*

*Before I knew it, it was lunchtime. The menu today was my favourite: Spaghetti Bolognese followed by Chocolate pudding - yum! The afternoon flew by, and we ended the school day with a really fun game of Dodgeball, and we all cheered when my team won (of course).*

*After school, I came home and was met with the most amazing surprise; my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!*

*I'm sitting on my bed writing this, remembering all the fun things that happened today. I hope tomorrow is just as good!*

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.