



THE
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SHEFFIELD
ACADEMIES
TRUST



Laughton All Saints' C of E Primary School

Sports Premium Report 2022-2023

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16,930
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,930
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,930

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,930		Date Updated: December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improvements in participation within curriculum and extracurricular in order to be active and broaden range of skills.		Provide a wider variety of afterschool and dinnertime clubs. At least 2 clubs a week to be sports focused.		£2,029	Increased participation in clubs (evidenced through registers and number of clubs being run by staff).
To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise.		Through the healthy school programme and PSHE, foster a commitment to healthy lifestyle choices – diet and exercise. School to embed a fruit/veg only snack option at playtimes.		-	Children are aware of the impact healthy food choices has on their overall health Children making healthier choices at snack times.
To encourage physical activity at different times throughout the day eg daily mile, active playtimes and lunchtimes.		Encourage activity through play leaders and equipment. New trim trail to be installed to encourage exercise and core strength		£9822	Children using playground equipment to participate in activity during playtime and lunchtime.
					Healthy food choices and lifestyles to last throughout children's lives
					Trim trail to last for many years – sustainable across future pupils and users of the school

	Purchase new equipment to encourage activity. Class wake up/shake up movement opportunities introduces as small brain breaks.		Daily mile (or activity) is a regular feature of the day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a high profile of sports in our school in assemblies (<i>Sport Relief, Olympics, World Cup, sports day, certificates for festivals, trophies etc.</i>)	Celebrate the participation of pupils in school sporting activities during assemblies – handing out certificates etc at a more high profile time when achievements can be celebrated by all.		- Increase in children wanting to participate in sports. More children volunteering to represent school in competitions and sporting events. Internally/externally. Evidence by the number of festivals where the schools have taken part. Children wearing the correct kit for PE. Children representing school at external events wearing matching school sports kit.	

<p>To further embed a sense of pride and belonging within a house team and in representing the school.</p>	<p>Continue to raise the profile of houses within school through team points. Erection of banners/introduction of team points collection pots in the school hall.</p> <p>Organise in school competitions and sporting events that allow children to represent their team.</p> <p>Sports Day to be carried out annually with all children participating.</p> <p>Children to always wear correct PE kit.</p>		<p>Increased numbers of children sharing certificates and achievements for representing school.</p> <p>Children to always wear correct PE kit.</p> <p>House leaders to have more responsibility and leadership across school</p>	
<p>To recognise the less academic children who have an exceptional attitude towards PE or have a specific skill.</p>	<p>Staff to recognise other skills of children with an additional reward system – eg most improved, best team player etc. This to be celebrated during assembly time.</p>	-	<p>Increased confidence in less academic children through recognition of other skills.</p>	
<p>Children to be inspired by sports people from a range of sports, including females and lesser-known teams.</p>	<p>Invite local sports people into school to inspire children.</p>	-	<p>Children inspired to take up sport both in and out of school.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To renew current GetSet4PE subscription.	Scheme re-purchased. Staff continue using the scheme to plan and deliver lessons.	£660	Practitioners delivering high quality PE sessions with clear progression in skills across school. PE curriculum folder to back up fluidity of the scheme throughout school.	Scheme introduced last year and staff trained on – consistency of teaching Scheme regularly updated to maintain excellent standards in PE
To provide CPD for staff to increase confidence in delivery of PE and PE lead to lead on KSV and teaching abilities.	Staff observing PE specialists delivering PE. Focus on areas of the PE curriculum where staff have less confidence.	£2,028	Upskilling of staff members. Staff confidence in delivering increased.	PE teaching remains a good standard with an increase in confidence
To introduce a robust assessment system to track pupil progress.	Assessment CPD organised linking with Get Set 4 PE scheme and KSV documents.		Staff interviews and questionnaires reflect an increased confidence in subject knowledge and delivery. A clear picture of PE attainment across school with strengths and weaknesses clearly identified in order to inform future planning.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access the full coverage of sports and experience a broad balance of PE organised across the year.	Create and implement a long term plan to be used across the year which clearly identifies coverage of the different areas of the PE curriculum.	-	There is a clear vision of PE coverage across school. PE provision is balanced and in line with out of school competitions.	Curriculum plan remains in place and is refined with government or legal requirements
To increase the number of children, especially girls, who participate and compete in sports at school.	Introduce and embed house competitions on a half termly basis eg fitness, OAA. Celebrate results for all children and the winning team in assemblies (certificates and trophies)	£200	The profile of PE is raised and children willingly take part in and compete in a wide range of sports in school.	
To provide a variety of sports clubs and lunchtime activities which all children, especially PP, can access.	Provide a range of different PE focused dinnertime and after school clubs to be led by sports specialists or members of staff within school.	£1,450	Children are offered a wider range of sports and are accessing them at different points within the school day.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of competitive sport opportunities for all pupils.	Enter competitions and festivals organised by DHS. Enter competitions organised by DSAT, including transport.	£1000	Increased participation in sporting tournaments and festivals with other schools.	
To increase participation figures across school in competitions, both in and out of school.	Teach PE skills in line with the festivals and tournaments on offer that term so that children feel more confident when attending events.	-	More children feeling confident when attending events and an increase is shown in success at organised events. Pupil voice shows an increased confidence.	

Signed off by	
Head Teacher:	Jenny Birks
Date:	26.11.22
Subject Leader:	Sam Fielding
Date:	26.11.22
Governor:	
Date:	