

Dealing with Change

- Talk positively and openly about the change.
- Involve them in planning the transition, what they would like to happen and how they want to be supported.
- Ask them to talk about, draw or make a list of the things they're looking forward to and things that they are worried about. Try to find answers for any worries they have.
- Work out what the new routine will be and talk about it in advance. If helpful create a visual timetable.
- Prepare all the equipment and uniform needed and if appropriate get them to try new things on and make sure there are no issues.

Laughton All Saints' CE Primary School SEND Newsletter

June 2025

Welcome

This last half term is always a busy one! It comes with lots of exciting trips, activities and celebrations. However, it also brings lots of changes, such as a change in routine, new classrooms, new children in class and meeting new staff members. For some children, it means leaving us to attend a new school.

This half term, children well be supported in transitions to new classes. Children will be visiting their new classes for a transition day on Wednesday 16th July 2025. Some children who need extra support with change will be given extra opportunities to visit their new class in short bursts. This may be to see how the classroom is set out, to meet their new teacher and to see where their belongings will be kept. Please let us know if you have any queries about transitions.

On Tuesday 2nd September 2025, the school will be open to staff for the INSET day. Children with SEND and/or anxiety about starting back at school have the opportunity to visit school briefly to see their new classrooms and get back into the routine of coming into school. You will have time to walk round with your child so they can familiarise themselves with the school environment. Time slots to view school will be at 9:30am and 11:00am. Please let Miss Sabin know if you would like to book onto a time slot by messaging her on Dojo.

Any queries or questions related to SEND can always be sent to office@las.dsat.education or message Miss Sabin through Dojo.

Miss Sabin and the Laughton All Saints' team

What is... the SEND register?

The SEND (Special Educational Needs and Disabilities) register is a list maintained by the school of all children who need extra help with their learning or development. A child is added to the register if they have been identified as having special educational needs that require additional support beyond what is normally provided in the classroom.

Being on the SEND register means the school will create a personalised plan to support your child's needs, often referred to as a SEND Support Plan or an Inclusion Plan. This may involve adapted teaching methods, extra adult support, or help from external professionals. The goal is to ensure your child can thrive and make progress alongside their peers.

Parents are always informed and involved in the decision to place a child on the register, and support is reviewed regularly to reflect any changes in your child's needs.

Useful SEND contacts

SENDIASS: Special Educational Needs and Disability Information, Advice and Support Service www.rotherhamsendiass.org.uk

Rotherham Local Offer website www.rotherhamsendlocaloffer.org.uk

Autism information and advice service (post-diagnosis)

https://www.autisminformationservice.org.uk/

Rotherham Parent and Carers Forum - get linked up with other SEND parents. RPCF host lots of events!

https://www.rpcf.co.uk/

