



Laughton All Saints' CE Primary School SEND Newsletter

January 2025

Welcome

Welcome to the first issue of the Laughton All Saints' SEND newsletter. Following feedback from parents, we are going to do more to share what we do at Laughton All Saints' for pupils with SEND that makes us such a special place. We will also share information about staff training, useful links, tips to try at home and changes to any school policies relating to SEND.

Any queries or questions related to SEND can always be sent to office@las.dsat.education or message Miss Sabin through Dojo.

Miss Sabin and the Laughton All Saints' team

Staff training

This academic year, Miss Sabin has led training to all staff about adaptations in the classroom. While these support our pupils with SEND, they are also valuable for all. Good teaching for children with SEND is good teaching for all.

Some of the adaptations we have looked at are:

- Word banks in lessons with key spellings.
- Sentence starters to support children in starting their task.
- Flexible seating plans
- The use of software. All Chrome Books now have the Clicker app installed on them.

Essential for Some, Good for All

Laughton All Saints' is proud to be part of the Diocese of Sheffield Academy Trust (DSAT). As part of this, we have pledged to uphold their 'Vulnerable Pupil Charter'. This outlines how, by putting things in place that benefit vulnerable pupils, we also benefit the rest of the school community.

Examples of this that you might see in one of our classrooms:

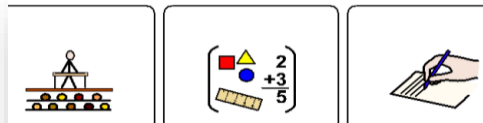
- Our interactive boards having coloured backgrounds as white can be challenging to read from as a dyslexic learner.
- Every classroom has at least one visual timetable (see overleaf for more info).
- Staff use the PACE approach when dealing with dysregulated pupils - Playfulness, Acceptance, Curiosity and Empathy.

We are passionate about how we can support our learners across all areas of the curriculum.

What are... Visual Timetables?

No one likes to be uncertain about what happens in their day, and children are no different. The use of timetables extends throughout life- and with good reason! Knowing what comes next helps us to mentally prepare for the day. It can inspire us to get through the tough parts in anticipation of the better parts. Additionally, children benefit from this as they have not got a fully developed sense of time yet, and it helps to build their awareness of time passing.

At Laughton All Saints' every classroom has a visual timetable which the teacher goes through with pupils each day. This particularly helps pupils with attachment-based challenges, autism or anxiety, but all pupils benefit from predictability of the day.



Upcoming events

5th March 2025 - Parent SEND meetings with Miss Sabin. Please message her on Dojo if you would like to see her.

If your child has a SEND or Inclusion Plan, you will soon be contacted by your class teachers to arrange a meeting to discuss your child's targets.

Useful SEND contacts

SENDIASS: Special Educational Needs and Disability Information, Advice and Support Service
www.rotherhamsendiass.org.uk

Rotherham Local Offer website
www.rotherhamsendlocaloffer.org.uk

Autism information and advice service (post-diagnosis)
<https://www.autisminformationservice.org.uk/>

Rotherham Parent and Carers Forum - get linked up with other SEND parents. RPCF host lots of events!
<https://www.rpcf.co.uk/>

Who supports us in school?

Mr Alex Gill

Our school works with the Inclusion Support Service. Mr Gill visits our school to work with staff, deliver training, work with pupils, attend meetings with parents and carry out assessments. He may write reports to support children, as well as providing evidence towards an EHCP.

Makaton Sign of the Half-Term

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.

Bring finger tips to chin and then bring arm down in a long arch



Thank you

"I feel Laughton school meets all my child's needs and makes changes when needed. I'm so grateful to school for their support for many years." - Quotation from parent survey 2024.