



Laughton All Saints' CE Primary School SEND Newsletter

April 2025

Welcome

I hope you had a lovely Easter break and Easter weekend with your families and loved ones.

The summer term is a busy time for children, parents, carers and schools. Many children will be sitting their SATs exams in a few weeks, as well as visiting their new secondary schools. Some children will be moving schools and this is a nerve-wracking time for them too! This term comes with a lot of changes and worries for some children. While it can be a fun time in schools, it can also be a time of unpredictability and changes in routines.

Any queries or questions related to SEND can always be sent to office@las.dsat.education or message Miss Sabin through Dojo.

Miss Sabin and the Laughton All Saints' team

SATs Tips

- Help your child to make a visual timetable / calendar or show them how to use their mobile phone to organise their school day.
- Make learning fun by relating it to your child's experiences and interests. Allow them to play an active role in coming up with ideas for learning - e.g. making up their own mnemonics to help with spelling
- Make a list of what would help them relax before the test or when they come home.
- Communicate with us and let us know of any events that may have occurred during the day / night. Children with SEND can be affected by a culmination of events.
- Have some events planned for the children to look forward to.

Here is a quick list of the things that are measured by SATs tests:

- Reading skills
- Writing skills
- Maths skills
- Ability to take tests

Here is a list of some of the things that are *not* measured by SATs tests:

- Kindness
- Your bravery in facing things you don't like
- Practical skills (building things etc.)
- Honesty
- How good you are at caring for other people
- Confidence
- Strength of character
- Your ability to come up with awesome ideas
- Trustworthiness
- How proud people are of you
- How proud you deserve to be about yourself



What is... the EHCP process?

Once a request is submitted to the Local Authority (often via the SENDCo after discussions with you), they'll review the information and decide whether to proceed with an EHCP.

If they decide to carry out an assessment, they'll gather information by speaking to you, your child, and other professionals who know your child well, such as their teachers, SENCO and social workers. They may also ask you for supporting documents like school or nursery reports, and a doctor's assessment. This information will help them to make a decision about whether or not to issue an EHCP.

The local authority should tell you within 16 weeks whether an EHCP is going to be made for your child, and the local authority has 20 weeks from the date they receive the request for the assessment to send you the final EHC plan.

If the EHCP is approved:

- You'll receive a draft copy of the EHC plan from your local authority.
- You'll then have at least 15 days to comment, including if you want to request that your child attends a special needs school.

The process of getting an EHCP can be lengthy and demanding. We try our best to support you in this process but please let Miss Sabin know if we can support you further.

Upcoming events

If your child has a SEND plan, you will be contacted by the class teacher after the May half-term break to arrange a SEND meeting. This is where we can discuss your child's progress and targets with you.

Useful SEND contacts

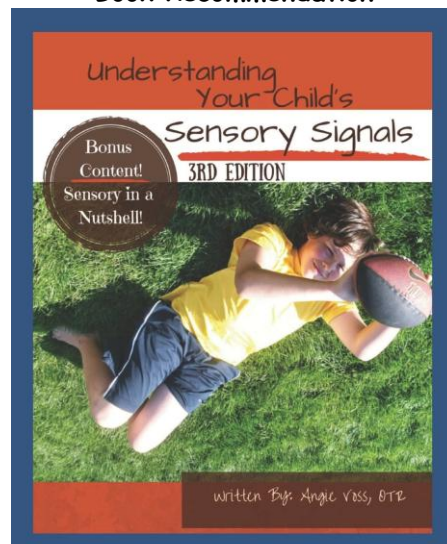
SENDIASS: Special Educational Needs and Disability Information, Advice and Support Service www.rotherhamsendiass.org.uk

Rotherham Local Offer website
www.rotherhamsendlocaloffer.org.uk

Autism information and advice service (post-diagnosis)
<https://www.autisminformationsservice.org.uk/>

Rotherham Parent and Carers Forum - get linked up with other SEND parents. RPCF host lots of events!
<https://www.rpcf.co.uk/>

Book Recommendation



Who supports us in school?

Kerry Hardwick

If your child has an EHCP, you will be assigned a case coordinator in the Local Authority. Kerry Hardwick oversees all of the EHCPs at our school. She is a key contact to discuss meetings, the EHCP process and discussing specialist provision.

"It helps me knowing that an adult is there to help me. I like it when they let me have a go at something myself first but I know I can ask them when I need to." - Child comment.